

December 1, 2025

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At OHCS, our achievement score for the **2024-2025 school year** is based on how well our students performed on *Reading End of Grade test for Grades 3-7, Math End of Grade test for Grades 3-7, and Science End of Grade test for Fifth Grade*, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Oak Hill Charter School received a School Performance Grade of D and **MET growth in the subjects of reading (70.1) and math (74.3)**, for the 2024-2025 school year. As we continue to improve this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how we will monitor the growth of our plan this school year. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting in which the plan will be presented for approval. The final plan will be available for review on our school's website.

One of our top priorities for 2024-2025 is to continue to improve our School Performance Grade.

- Interventionists at target areas (K-2, 3-5, and 6-8) for additional support for struggling learners and additional support to the classroom teachers
- providing additional opportunities for students to practice the End of Grade tests with NC Check ins for Grades 3-8
- strengthening MTSS to support students
- partnering with families for the success of each child (conferences, parent nights, etc)
- Strengthening growth of high performing students with an AIG enrichment teacher

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Oak Hill Charter School than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your child is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact your student's teacher or myself. We look ahead to the future and the amazing things our students will do this year and years to come.

Sincerely,

Oak Hill Charter School Board of Directors