

## 2025-2027 OHCS School Improvement Plan

### **Goal 1:**

***Every member of our diverse student population has the opportunity for individualized instruction.***

#### **Focus Areas:**

- 1.1 Increase the percentage of students' reading scores at or above grade level in Grades 3-8.**
- 1.2 Increase the percentage of students' math scores at or above grade level in Grades 3-8.**
- 1.3 Increase the percentages of students' science scores at or above grade level in Grades 5 and 8.**
- 1.4 Increase the strategies and tools available to ensure success of all students.**

#### **Strategies:**

- 1.1 Create goals based upon a 3% yearly growth average each year.**
- 1.2 Use funds to employ interventionists who will serve primary students (K-2), intermediate students (3-5), and middle school students (6-8) in the areas of reading and math according to below grade level MAP benchmark scores.**
- 1.3 Increase collaboration between classroom and EC teachers.**
- 1.4 Increase collaboration between classroom teachers and interventionists.**
- 1.5 Use the Heggerty phonics program to build phonemic awareness in K-2 students to increase oral reading skills and spelling skills.**
- 1.6 Use the CKLA and ELA programs to build background knowledge and strengthen reading skills in literary and informational passages.**
- 1.7 Use the Saxon Math program as a spiralized approach to allow struggling students to review concepts to ensure mastery, to allow advanced students to engage in challenging advanced math problems, and to allow ALL students to increase understanding of math concepts and math calculation processes.**

**Measurement Goals:**

These projected percentage goals are based upon the Oak Hill Charter School's EOGs from 2022-2023 (which were our baseline numbers). **Research shows that achievable growth is shown with a 3% increase over the previous year.**

**READING GOALS:**

<b>Baseline Year 2022-2023</b>	<b>34.5% (35%)</b>
<b>2023-2024</b>	<b>38%</b>
<b>2024-2025</b>	<b>41%</b>
<b>2025-2026</b>	<b>44%</b>
<b>2026-2027</b>	<b>48%</b>

**MATH GOALS:**

<b>Baseline Year 2022-2023</b>	<b>31.1% (31%)</b>
<b>2023-2024</b>	<b>34%</b>
<b>2024-2025</b>	<b>37%</b>
<b>2025-2026</b>	<b>40%</b>
<b>2026-2027</b>	<b>43%</b>

**SCIENCE GOALS:**

<b>Baseline Year 2022-2023 (Grade 5)</b>	<b>42.1% (42%)</b>
<b>2023-2024</b>	<b>45%</b>
<b>2024-2025</b>	<b>48%</b>
<b>2025-2026</b>	<b>51%</b>
<b>2026-2027</b>	<b>54%</b>

**\*\*\*\*\*Years 2023-2027 will include Grades 5 and 8 for Science EOG.**

**Goal 2:**

***Every employee is capable and committed to the education of the whole child.***

**Focus Areas:**

**2.1 Attract and retain a highly qualified workforce.**

**2.2 Provide employees increased access to quality, research-based professional development.**

**Strategies:**

**2.1 Hire employees with a high regard for education in general.**

**2.2 Hire employees with a background in education.**

**2.3 Provide site based professional development that enhances the programs that are part of the school's curriculum.**

**2.4 Offer opportunities for off site professional development that enhances instruction in the classroom.**

**2.5 Encourage teachers to take on leadership roles in the school.**

**Measurement:**

- **Number of teachers certified**
- **Number of teachers who have higher degrees**
- **Number of teachers who are working on certification**
- **Number of teachers who are working on a higher degree**
- **CEU documentation**
- **Staff Development and Training Documentation**
- **Extra Curricular Activities (coaching, clubs, etc.)**

**Goal 3:**

***Every student has the opportunity to learn in a safe school environment.***

**Focus Areas:**

- 3.1 Increase facility safety features.**
- 3.2 Conduct periodic safety drills.**
- 3.3 Create a system of communication between buildings.**

**Strategies:**

- 3.1 Allocate funds for a system for communication between buildings.**
- 3.2 Seek and allocate funds for other forms of communication between buildings.**
- 3.3 Keep all outside doors locked at all times.**
- 3.4 Train teachers on specific guidelines for any emergency situation and/or drill on campus.**
- 3.5 Have teachers allow classes to practice safety drill procedures.**
- 3.6 Conduct safety drills.**

**Measurement:**

- Documentation of purchase of walkie talkies**
- Documentation of teacher training for emergency response**
- Documentation of monthly fire drills**
- Documentation of semesterly lockdown drills**